

Problem of the Day: Simplify the following.
 a. $10 - 4 = 6$ b. $6 * 8 = 48$ c. $6 + 8 = 14$

Plan for the Day: Introduce Problem of the Day
 Collect signed parent letters
 Go over pre-test
 Review Integer Rules
 More practice with integer rules
 Objective: We will be able to work with integer rules.
 Today is National Senior Citizens Day!!

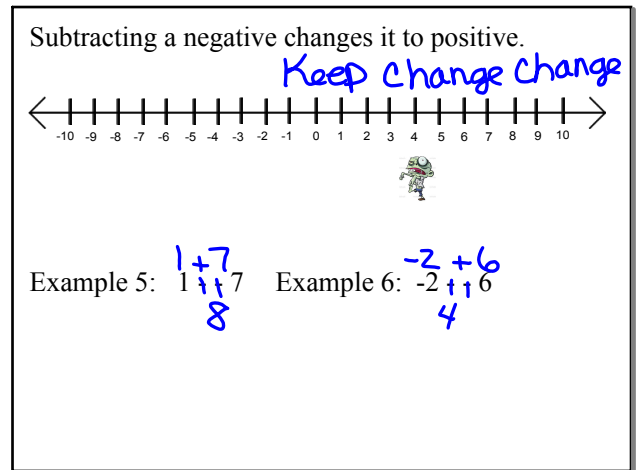
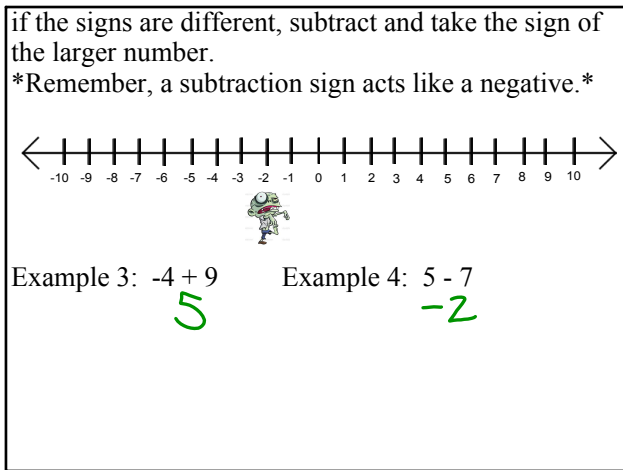
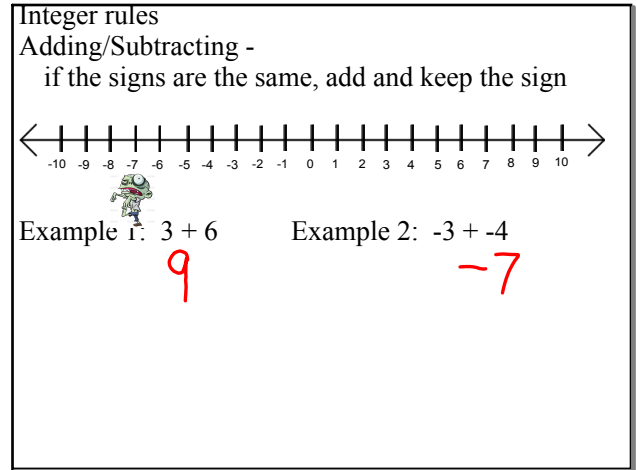
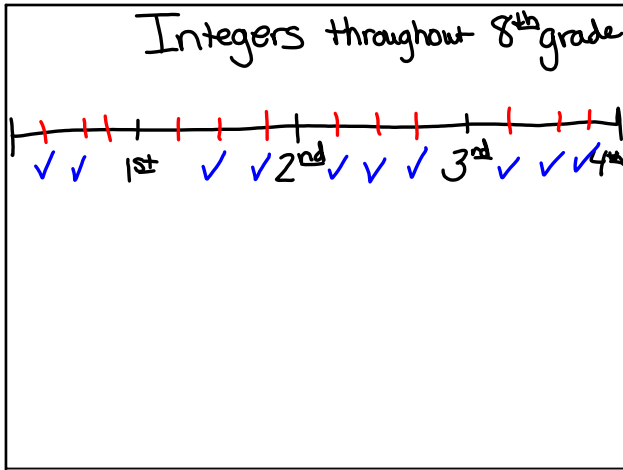
Teacher	SmartBoard				
	Auston	Ava	Condr	Kayla	
	Ariatna	Mackenzie	Hidtzayana	Kyra	
	Aliciana	Jaley	La'Nya		Teacher

Teacher	SmartBoard				
	LJ	Francisco	Evan	Rodnecia	
	Lizandra	Daniel	Haylee	Wyatt	
	Aleecia	Karina	CJ		Teacher

Teacher	SmartBoard				
	JoJo	Robert	Tres	Jourdin	
	Conner	Jacob	Dontavian	Kimberly	Connie
	Luis	Emilio	Corin	Erick	Alex
		Iris			Teacher

Teacher	SmartBoard				
	Diego	Breanna	Alayna	Bryan	
	Natalie	Ivon	Jesus	Shelby	Lindsey
	Maribel	Vakeria	Keira	Caleb	Makenzie
					Teacher

Teacher	SmartBoard				
	Leo	Aidan	Jennifer	Martha	
	Harley	Jose	Jacob	Iliana	Lizbeth
	Jeramiah	Carly	Ethan	Marcelo	Teacher



<http://www.viewpoint.com/a2HWFeISnc?start=0&end=0>

Practice problems:

$-8 + 3$

$-8 - -3$

$-8 - 3$

$8 - -3$

Multiplying/Dividing-

if the signs are the same, answer is positive

Example 7: $4 * 8$ Example 8: $-20/-5$

32

4

if the signs are different, the answer is negative

Example 9: $-3 * 7$ Example 10: $36/-4$

-21

-9

The larger number is not important when multiplying and dividing.



<http://www.vicaparc.com/~4GMx40921w/?start=0&end=0>

GRUDGE

$$8 + -4 = 4$$

$$-5 + +8 = 3$$

$$-2 - 1 = -3$$

$$-8 + +1 = -7$$

$$-10 * -1 = 10$$

$$9 \div -3$$

$$-2 - 7$$

$$10 * -8$$

$$63 \div -9$$

$$-4 * 7$$

$$64 \div -8$$

$$-4 - -3$$

$$8 * -3$$

$$-6 \div -2$$

$$8 + -6$$

$$-7 - 1$$

$$-2 * 9$$

$$-7 + -5$$

$$-45 \div 9$$

$$4 * -9$$

$$36 \div -6$$