| Problem of the Day: Given the domain {-3, -1, 0, 2, |
|--|
| 4}, find the range for $f(x) = 3x - 7$. |
| 3(3)-7-16 3(0)-7 34 -11-18 |
| Plan for the Day: |
| Collect weekly homework and signed tests 2.415 |
| Discuss graphing calculator exploration |
| |
| Notes on slope |
| Objective: We will be able to identify slope from an |
| equation and a graph. |
| Good luck football and cheerleaders at Waco |
| Connally!! |
| |
| |
| |

| 'm" | stands | for | ςτ | ODI | 71 |
|-----|---------|------|-----|------|------|
| 111 | Statius | 1()1 | וכי | ハノヒロ | ٠, ١ |

Slope - the ratio of vertical change to horizontal change

Slope refers to the steepness of a line.

The slope of a line is always the same, no matter what points you use.

Slope (or m) is always found in linear equations by looking to see what the coefficient of x is when y is by itself.

Example 1: Find the slope in the equation $y = \underline{3.2}x$.

m = 3.2

Example 2: Find the slope in the equation y = -2/5x.

| Value of m | effect on linear parent function/graph |
|------------|--|
| positive | increases from left to right |
| negative | decreases from left to right |
| > 1 | graph is steeper (goes up faster) |
| -1 < x < 1 | graph is less steep (goes up slower) |
| anything | the intersection on the y-axis does not change |
| | |
| | |

| Example 3: The | slope of the graph of the parent |
|---------------------|----------------------------------|
| function $y = x$ is | That means when x |
| increases by 1, y | by |

Stope is the change in the vertical units compared to the change in the horizontal units.

In other words, slope is the change in y-values compared to the change in x-values.

Slope = change in y/change in x

But since we can graph the points, we can use: rise (change in y-values) run (change in x-values)

Steps to finding slope of a line from a graph:

- Pick two points
 Start at the point on the left
- 3. Count how far up or down you have to go to get to the second point (rise)
- 4. Count how far you go to the right to get to the point (run)
- 5. Write rise/run as a fraction and reduce.







