

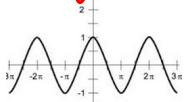
Problem of the Day: State if the following are functions. Explain why. *4 is cheating*

a. *No, there are 8 cheating*

b.

Input	Output
3	0
4	7
5	10
4	14
25	25

NO

c.  *Function passes VLT*

Go over last week's homework

Notes on function notation

More practice with function notation

Objective: We will be able to use function notation to find the value of the range given the domain.

Good luck Volleyball vs. Rusk!!

Function notation - equations written in function notation use $f(x)$ instead of y *f of x*

$f(x)$ means that it is a function of x such that each x value has one and only one corresponding y -value.

x is the domain, and $f(x)$ is the range *same as y*

equation $y = 2x + 1$

function $f(x) = 2x + 1$

Given an x value, we substitute it in and simplify the expression.

Example 1: Find the value of $f(x) = x^2 - 8$

a. $f(-2)$ *x* $(-2)^2 - 8$
 $4 - 8$
 -4 or $(-2, -4)$

b. $f(7a)$ *x* $(7a)^2 - 8$
 $49a^2 - 8$ or $(7a, 49a^2 - 8)$

Example 2: Find $g(x) = 2x - 9$ for each value.

a. $g(6)$ *x* $2(6) - 9$
 $12 - 9$
 3 or $(6, 3)$

b. $g(-2)$ $2(-2) - 9$
 $-4 - 9$
 -13 or $(-2, -13)$

c. $g(k+1)$ *x* $2(k+1) - 9$
 $2k + 2 - 9$
 $2k - 7$ or $(k+1, 2k-7)$

Example 3: If $f(x) = x^2 - 4x + 9$, find each value.

a. $f(-3)$ *x* $(-3)^2 - 4(-3) + 9$
 $9 + 12 + 9$
 30 or $(-3, 30)$

b. $f(5c)$ $(5c)^2 - 4(5c) + 9$
 $25c^2 - 20c + 9$ or $(5c, 25c^2 - 20c + 9)$

We can use function notation $f(x)$ to help us graph functions.

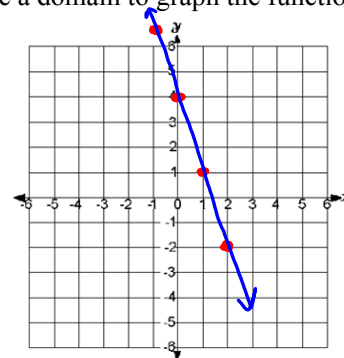
To graph-

1. make a T-chart
2. plug in the given domain (or make one up) to the function
3. Graph the ordered pairs

Example 4: Choose a domain to graph the function $f(x) = -3x + 4$.

x	y
-1	7
0	4
1	1
2	-2

$-3(-1) + 4 = 7$
 $-3(0) + 4 = 4$
 $-3(1) + 4 = 1$
 $-3(2) + 4 = -2$



Example 5: Use the domain $\{-1, 0, 2\}$ to graph the function

$$f(x) = 3x^2 - 2x$$

x	y
-1	5
0	0
2	8

$3(-1)^2 - 2(-1)$
 $3 + 2 = 5$
 $3(0)^2 - 2(0)$
 $0 - 0 = 0$
 $3(2)^2 - 2(2)$
 $12 - 4 = 8$

